YEAR 4 LEARNING OVERVIEW

TERMS 5 & 6: Traders and Raiders

Reading

Reading will continue to take place daily in Terms 5 and 6. Four sessions a week will be dedicated to fluency and comprehension and one session a week will aim to develop a love of reading. We will look at developing our Retrieval and Inference skills whilst also focusing on vocabulary choice and their meaning. Please continue to read at home daily and add this to Boom Reader.

Writing

We will be writing descriptions, journalistic articles, poetry, persuasive letters, narratives and an Information text. We will also explore the use and effect of a range of punctuation. We will continue to focus on developing our editing and improving skills throughout all writing opportunities. Please utilise the Emile App at home to consolidate spelling knowledge.

Mathematics

In maths, we will be learning about decimals and how to solve a range of problems using our knowledge of fractions and decimals. We will focus on time, money, statistics, properties of shape, position and direction. We will then apply the skills taught to a range of practical contexts and problem solving. We will continue to learn our times tables up to 12x. Please utilise TTRockstars at home.

Science

We will be learning all about classification and ecology in relation to vertebrates, invertebrates and plants. Children will learn about Carl Linnaeus and his work. Children will look closely and observe animal features and how they compare and contrast with other animals. They will also study flowering and non-flowering plants and differences in the reproduction of these living things. In ecology, children will learn about the things that all living things have in common; movement, sensitivity, respiration, nutrition, excretion, respiration and growth.

History

Children will be learning about Anglo Saxons and Vikings and the lives of people who lived in this period. We will look at how they lived, their homes, their jobs, their religious beliefs, what they ate and what they did for fun. We will look at primary and secondary sources of information such as artefacts found at Sutton Hoo, places such as West Stow and the Anglo-Saxon Chronicle.

Geography

We will be exploring Northern Ireland and the contrasting landscapes (including rural and urban) that can be found there. Children will build on their map skills, using maps of Northern Ireland to look at the shape of the land and to identify key locations. We will also introduce new geographical vocabulary.

Art & DT

In art this term, the children children will study art of the Anglo Saxons by focusing on objects found at the burial ground at Sutton Hoo, illuminated letters painted in the Lindisfarne Gospels and the Bayeux tapestry. In DT, the children will be designing and building their very own catapult

PE

PE Monday – This term we will be learning how to play rounders as well as practising our throwing and catching skills.

PE Thursday – The Brighton and Hove Coaches will work on basketball skills with the children, developing their abilities and putting these skills into a game situation.

MFL

We will be learning to present ourselves using simple, familiar greetings in order to have a conversation with a peer. We will demonstrate growing understanding of grammar to manipulate language and start to create sentences of our own using a range of personal details.

PSHE & Computing

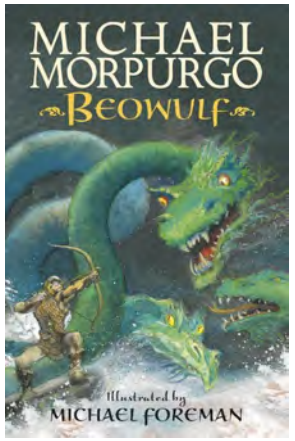
Our focus will be hopes and dreams, how to achieve our goals and the emotions that go with this.
In computing we are learning the basics of Micro:bit programming, including selection, string input, variables, and combining loops with variables

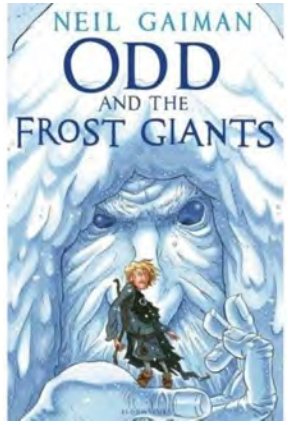
RE

In RE, we will be learning about Baha'i and Humanism. We will be answering the questions, 'What is the best way for a Bahá'í to lead a good life?' and What motivates Humanists to lead good lives?' During these sessions, we will be developing our reflective and philosophical skills.

Music

In Music, we will be learning about the song 'Blackbird' which is about civil rights. We will be learning all about pulse, rhythm and pitch as we sing and learn the song. In Term 6, the learning is focused around revisiting songs and musical activities from this year as well as a context for the history of music and the beginnings of the language of music.





Creative project Ideas:

- Build a Model Village
- Design and Make a Shield
- Create a Viking Longship
- Write and Perform a Play
- Make Anglo-Saxon Jewellery
- Research and Present a Famous Figure
- Make a Replica of an Artefact
- Create an Anglo-Saxon or Viking Comic Strip

4 YEAR

KEY TEXTS WE READ

Beowulf
Odd and the Frost Giants
Viking Longship
Anglo Saxon Boy
The Dragon's Hoard
Anglo-Saxons and Vikings
King Arthur and the Knights of the round table

The Parkland Federation